



Roseville Public School

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Roseville Public School Year 6 Student Leadership Policy

Rationale

Roseville Public School is committed to providing a wide variety of students with leadership opportunities. One example of this is the election of Year 6 student leaders. The procedure for the election of all Year 6 student leaders will involve Year 5 students and all staff voting for a Student Leadership Team. The aim of the school is for candidates to be chosen based upon the deeds and actions that they exhibited over a period of time. In addition, to make the process as genuine and as worthwhile as possible only the student cohort (Year 5) of the perspective leaders will be eligible to vote. The process will be highly confidential and will include the use of ballot papers but they will not detail specific positions. The focus will be on choosing students who have exhibited outstanding overall leadership capabilities rather than being selected for specific roles.

LEADERSHIP POSITIONS

Positions on the Year 6 Student Leadership Team are as follows:

- SCHOOL CAPTAINS: 2 positions**

- SCHOOL VICE CAPTAINS: 2 positions**

- HOUSE CAPTAINS: 8 positions**
– 2 Captains per house

- STUDENT REPRESENTATIVE COUNCIL EXECUTIVE: 4 positions**

Removal of Student Leadership Role

Holding the position of a Year 6 student leader is a privilege. If students who hold these positions, display inappropriate behaviour to the extent in which they violate the Roseville Public School Discipline Policy then a review, involving the Principal, the Deputy Principal and the Stage Supervisor will take place and the leadership role may be reassigned to another student based upon previous voting results.

ELECTION PROCEDURE

- Elections will occur without warning, towards the completion of Term 4. This is so that the chance to campaign etc. is reduced.
- At a grade meeting the Deputy Principal and Year 5 teachers will discuss, with Year 5 students the various leadership roles and criteria for an effective school leader.
- It will be outlined that, all students in Year 5 are eligible for consideration as a school leader.
- All students in Year 5 will be given a ballot paper on which to record their votes, i.e. 4 boys from across the grade and 4 girls from across the grade for leadership positions.
- All staff members will also be given a ballot paper in their pigeon holes so they too have the opportunity to vote for 4 boys and 4 girls for these positions, if they wish.
- After the voting, 16 students receiving the most votes will fill the leadership roles. The only exception to this will be if there is an issue with sporting house enrolments.
- The Year 5 teachers, Principal and Deputy Principal will allocate leadership positions from the elected students taking into consideration the roles and responsibilities of each position, the abilities of each of the 16 individuals, gender balance, house numbers and school dynamics.
- Once the roles have been decided upon the students involved will have the specifics and expectations of the individual roles explained to them and they will then decide on whether or not they would like to accept.
- The result of the election will be announced as soon as the outcome of the voting is known and the positions are formally allocated and accepted.
- Badges for all school leaders will be presented at the Presentation Day Ceremony, which is held towards the end of Term 4, each year.

Enrichment Group Leadership

Roseville Public School is committed to offering numerous enrichment opportunities for students. Following an application to the Principal, various enrichment groups may facilitate an election, which will result in 2 Year 6 leaders being chosen. These leaders, wherever possible will involve one male and one female student.

Students who already hold Year 6 leadership positions are ineligible to be considered for enrichment leadership positions.

All relevant senior students, teachers or parents (following approval being granted by the Principal) who are directly involved with a particular enrichment group are eligible to vote and elections are required to adhere to the procedures followed by the school.

The Principal must ratify all election procedures and the process must be overseen and endorsed by either the Principal or the Deputy Principal.

Unlike the school procedure, election of enrichment leadership roles will take place early in the calendar year, once the enrichment groups have been established. Again, where possible elections will occur without notice to reduce the chance to campaign.

Policy reviewed: November 2018