



Roseville Public School

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Roseville Public School Homework Policy

Policy Statement:

Schools within the NSW Department of Education, in consultation with their communities, are required to develop a school homework policy relevant to the needs of their students. This policy has been developed to outline the homework expectations and associated procedures and protocols in place at Roseville Public School.

Rationale:

At Roseville Public School, homework is considered a valuable part of schooling. It allows for practising, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline.

All set homework at Roseville Public School will be educationally beneficial and will meet the realistic expectations of students, teachers, parents and caregivers.

It is a requirement that this policy is communicated to staff, students, parents/caregivers, particularly at the time of student enrolment.

Implementation:

Year Group	Content Examples	Approximate time to complete homework	Feedback
Kindergarten	Formal homework will not be set in Kindergarten. Teachers may collectively set optional tasks such as completing home readers; preparation of news topics and practising high frequency word lists.	Maximum 10-15 minutes per night.	Homework is not marked by teachers.
Year 1 and 2	A range of homework tasks are collectively set by teaching teams. Tasks may include: completing home readers; preparation of news topics; practising of mathematical concepts addressed in class; practising of sight words, high frequency words and reading comprehension tasks	Approximately 25-30 minutes per night. Four nights per week – Monday to Thursday.	All homework that is returned to a classroom teacher will be marked by teachers. Completion is not enforced.
Years 3-6	Teaching teams collectively set homework, which is designed to directly re-inforce concepts that have been addressed within the classroom. This content may be applicable to all Key Learning Areas but will always involve individual reading tasks.	Approximately 30-40 minutes per night. Four nights per week – Monday to Thursday.	Homework is compulsory unless parent/teacher requests exemption. All homework will be marked individually or as a class group.
Additional	In addition to regular homework tasks, Year 6 students may be asked to complete impromptu tasks/additional research.		This component of the homework will not be marked.

Support Strategies:

In Years 3-6, if a child does not complete homework then they will be asked to attend a weekly support program, which will be held during a lunch period. If a child needs to attend this program three weeks in succession then parents will be contacted.

There may be occasions where, for a variety of reasons, students will not be able to complete homework tasks. This may be applicable to short or long term cases. In this situation, parents/carers should contact their child's classroom teacher directly and request that homework is not set for their child. In addition, teachers may also contact parents/carers if they feel that completing homework is not in a particular child's best interests.

Differentiation is incorporated into homework activities when required, based on student performance.

Students who are not attending school:

Occasionally families choose to travel and partake in family holidays during term time. If this situation arises then teachers do not provide additional school work or activities. If parents would like their child to continue with some form of study whilst they are away then they are advised to encourage their child to write a diary, read and discuss appropriate books or other forms of literature or complete individual Mathematics tasks from either nominated on-line programs or set text books. Teachers will not mark this work.

If a child's absence is due to a medical reason, then additional work may be set based on need. If the absence is expected to be for a prolonged period of time then distance education or hospital school options will be investigated.

Monitor, evaluation and review:

This policy will be reviewed systematically. Implementation and success will be monitored and evaluated by Classroom Teachers and Executive staff, in consultation with community groups.

Last reviewed: September, 2018.