



Roseville Public School

Archbold Road, Roseville, NSW 2069

Tel: 9417 4107 Fax: 9417 4922

Email: roseville-p.school@det.nsw.edu.au

Website: www.rosevillepublicschool.net.au

Roseville Public School Year 6 Student Leadership Policy

Rationale

Roseville Public School is committed to providing a wide variety of students with leadership opportunities. One example of this is the election of Year 6 student leaders.

The procedure for the election of all Year 6 student leaders involves Year 5 students and all staff (who choose to participate) voting for the Student Leadership Team of the following year. The aim of the election is for candidates to be chosen based upon the deeds and actions that they have consistently exhibited over time.

The voting is highly confidential and includes the use of ballot papers without specific positions listed. The focus is on choosing students who have exhibited outstanding overall leadership capabilities rather than being selected for specific roles.

Leadership Roles

2 School Captains

2 School Vice Captains

8 House Captains

Minimum 4 Student Representative Council Executive

Exceptional Circumstance Change to SRC Executive Numbers

In the case of the House Captain roles not being filled from the 16 students with the most votes, the next student in that house by vote counts will be offered the role. The remaining student(s) from the top 16 students by vote will be offered an SRC Executive role. In the case of tied numbers of votes, additional SRC Executive roles may be also assigned.

Removal of Student Leadership Role

Holding the position of Year 6 student leader is a privilege. If students who hold these positions display inappropriate behaviour to the extent in which they violate the Roseville Public School Discipline Policy, then a review involving the principal, the deputy principal and the stage supervisor will take place and the leadership role may be reassigned to another student based upon the election results.

Enrichment Group Leadership

Roseville Public School is committed to offering numerous enrichment opportunities for students. Following an application to the principal various enrichment groups may facilitate an election, which will result in two Year 6 leaders being chosen. These leaders, wherever possible, will involve one male and one female student. Students who already hold Year 6 leadership positions are ineligible to be considered for enrichment leadership positions.

All relevant senior students, teachers or parents (following approval being granted by the principal) who are directly involved with a particular enrichment group are eligible to vote and elections are required to adhere to the procedures followed by the school. The principal must ratify all election procedures and the process must be overseen and endorsed by either the principal or the deputy principal.

Unlike the school procedure, election of enrichment leadership roles will take place early in the Year 6 calendar year once the enrichment groups have been established. Again, where possible, elections will occur without notice to reduce the chance to campaign.

Election Process

All Year 5 students progressing to Year 6 at RPS are eligible for consideration as a school leader.

Prior to the election day, all Year 5 students will participate in a leadership incursion to identify positive leadership traits and senior student responsibilities. At a Year 5 grade meeting the deputy principal and Year 5 teachers will discuss with the students the various leadership roles and review the qualities of an effective school leader.

Elections will occur without warning towards the completion of Term 4. This is to reduce the chance to campaign etc. Students who are absent on the day are still eligible to be voted for and when they return to school, they will be asked by the deputy principal to fill in a ballot form.

Voting

Each student and school staff member will receive a non-preferential ballot paper to anonymously record up to 4 boys and 4 girls from their grade for unspecified leadership roles. Voting is optional for staff as many have not had sufficient interactions with the Year 5 students in order to make an informed nomination.

Year 5 teachers collect the ballots from their class and place them in a sealed envelope which is given to the deputy principal. Staff ballots are collected by the deputy principal.

Votes are then counted by the principal and the deputy principal. Each nomination from a Year 5 student or a staff member counts as one vote. Nominations are recorded from most votes down to least votes.

Note: There are many more student votes than teacher votes.

Process for Allocation of Roles

The principal, deputy principal and Year 5 teachers will allocate leadership roles, predominantly based on the number of votes received. Consideration will also be given to the roles and responsibilities of each position, the abilities of the individuals in contention, gender balance, house numbers and school dynamics. The 2 boys and 2 girls with the most nominations have always been allocated the School Captains and School Vice Captains roles.

The successful students will be discreetly called to a meeting with the Deputy to be informed they have a leadership role and the responsibilities of being a school leader will again be outlined to them. Students are asked if they would like to formally accept a leadership role. If declined, the next eligible student by vote numbers will be offered the role.

Results of the election and disclosure of leadership role allocations are communicated to the school via an announcement and to the community via the bulletin.

Badges for school leaders are presented at the Presentation Day Ceremony towards the end of Term 4.

Policy reviewed: November 2022