

ROSEVILLE PUBLIC SCHOOL'S

ANTI-BULLYING POLICY



A RIGHT TO LEARN

A RIGHT TO RESPECT & FAIR TREATMENT

A RIGHT TO SAFETY

WHAT IS BULLYING?

Bullying is repeated, deliberate, verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or groups towards one or more persons.



CYBER BULLYING

refers to bullying through information and communication technologies.



STUDENTS

HAVE A RESPONSIBILITY TO:

Identify / use no, go, tell strategies:

NO: If anybody is bullying, just say "no" to them in a loud voice e.g., "No! Stop that now!"

GO: If the person is still being mean, go away from them.

TELL: Tell a teacher or parent. Tell and tell again until someone listens and helps.

Behave as responsible digital citizens online.

STAFF

HAVE A RESPONSIBILITY TO:

Confer with parents where necessary.

TEACHERS:

- Explicitly teach the *Bounce Back* program* and how to be a responsible digital citizen.
- Listen to and support students to implement appropriate strategies.
- Document incidents.
- If bullying persists: inform stage supervisor.

STAGE SUPERVISORS AND /OR DEPUTY PRINCIPAL AND PRINCIPAL:

- Interview students involved.
- Follow RPS Managing Bullying Policy.
- Follow DoE guidelines.

PARENTS HAVE A RESPONSIBILITY TO:

- Be aware of and support the school's anti-bullying policy.
- Listen calmly and get the full story.
- Encourage their child to adopt learnt strategies (e.g. No, Go, Tell).
- Encourage their child to speak to the classroom teacher.
- Let their child's teacher know if problems persist.
- Work collboartively with the school to resolve the issue.
- Support their child to develop responsible online behaviour.

MANAGING BEHAVIOUR FOR BULLYING THE RPS POLICY

- INITIAL INCIDENT:
 Handled by teacher and referred to stage supervisor.
- WARNING:

 Student on watch by teachers and students are informed their bullying behaviour must stop and they will be closely moitored by teachers.
- CONSEQUENCES:
 Community service, exclusion from certain activities.
 Deputy Principal involved in this process.
 The Principal may also be involved if warranted.
- COUNSELLING AND SUPPORT:
 For students engaging in bullying behaviour or for those who have suffered from bullying.
- **5** FORMAL WARNING:
 If bullying behaviour continues, parent meetings are scheduled at this point.
- MONITORING:
 Ongoing interaction and relationships.
- IF CONSISTENT BULLYING CONTINUES TO OCCUR:
 Suspension may occur as per the DoE policy.
 The Principal is involved in this process.

KEEPING RECORDS: Staff involved will keep records of bullying incidents.

FOR MORE DETAIL

Please see the Roseville Public School

Preventing and Responding to Student Bullying Policy.

*For more information on Bounce Back or other whole school strategies, please contact the school or your child's classroom teacher.

More information about bullying can be found at bullyingnoway.gov.au